PRESCHOOL CONTEXT STATEMENT

Centre number: 4649

Centre name: Rose Park Preschool

1. General information

• Preschool Director: Dianne Weber

• Postal address: 70A Hewitt Avenue, Rose Park. S.A.

• Location address: 70A Hewitt Avenue, Rose Park. S.A.

• DECD Region: Eastern

• Geographical location – 2.5 kms east of Adelaide GPO

• Telephone number: 8431 1583

• Fax number: 8364 6891

• Preschool website address: www.roseparkgn.sa.edu.au

• Preschool e-mail address: kindy.director@roseparkgn.sa.edu.au

• Enrolment/Attendance: Our maximum full time capacity is 60 children. Over the past 2 years numbers have steadily increased so that enrolments have been at capacity for 12 months. Our attendance is very good as parents value the experience of preschool.

*Include both enrolment and attendance numbers for the past 5 years.*
• Co-located/stand-alone
  We are a stand alone preschool but have a good relationship with our local school, Rose Park Primary School.

• Programs operating at the preschool
  Universal Access commenced at Rose Park Preschool in term 3, 2012 and we have been trialling the following:

  ❖ Pre-entry – During the term before your child starts full time preschool we offer opportunities for you and your child to familiarize yourselves with our preschool environment.

  ❖ Kindergarten for eligible children is offered in two groups:

    - Blue Group: Monday and Tuesday 8.30am to 3.15pm and every alternate Friday 8.30am to 11.30am (Term weeks 1, 3, 5, 7 and 9)
    - Red Group: Wednesday and Thursday 8.30am to 3.15pm and every alternate Friday 8.30am to 11.30am (Term weeks 2, 4, 6, 8 and 10)

  ❖ Lunch/Full Day Program
    Under Universal Access lunch care is included as part of our program where staff rotate their lunch time so that 2 staff supervise children eating and quiet time activities before the afternoon activities commence. Children bring their own healthy fruit snacks and lunch.

  ❖ Bilingual Support
    Bilingual Support is available subject to DECD guidelines.

  ❖ Preschool Support
    Preschool Support for children with special needs is available according to DECD guidelines.
2. **Service Statement of Philosophy**

- **Rose Park Philosophy Statement**

At Rose Park Preschool we believe:

- That Play is the way children make sense of their world and is their natural way of learning, that children learn best when they are actively engaged and that through play children practice the skills and values they will need for life in a happy and safe environment.

- Through our reflective practice, we encourage children along their lifelong learning journey:- to develop a positive self esteem, a sense of optimis, social, communication and physical skills, to be curious and to solve problems.

- In developing partnerships with families we also have a respect for diversity and inclusivity in our community.

3. **Curriculum**

- **Framework used:**
  
  The Early Years Learning Framework, Belonging, Being and Becoming.

- **Core Values**
  
  Respect
  Care
  Trust
  Inclusivity
  Reflective practice
  Learning
  Family partnerships
  
  The importance of a play based curriculum
  
  Enjoyment
  Optimism
  Fairness and honesty
  
  The importance of a play based curriculum

- **Specific curriculum approaches**
  
  We offer a play based program where children’s interests and needs are the focus for all planning.
  
  We use our veggie patch to engage the children in the world around them and construct meaningful and life long learning.
4. Centre Based Staff

- **Staff Profile**
  
  We have a director and teacher full time both with Early Childhood Education qualifications. Currently, we have three part time Early Childhood staff whose hours change according to enrolment numbers.

- **Access to special support staff**
  
  We have access the Bilingual Assistance Program and Support Services Team which includes a Disabilities Coordinator, Speech Therapist, Psychologist and Social Worker.

- **Other**
  
  We have some flexibility to employ extra staff when required due to high numbers or special needs.

5. Centre Facilities

- **Buildings and grounds**
  
  The building was purpose built in 1960 and has undergone many improvements and upgrades since. Our outdoor learning area is small but has a large sandpit and a large rubberised surface for soft fall and safety. We also have access to the large park next door.

  Early 2011 new double glass doors were installed leading to the Veggie Patch, where the children and community enjoy learning about recycling, growing food, healthy eating, composting and worm farming. The office is expected to be enlarged during 2012.

- **Capacity**
  
  30 children may attend per group.

- **Centre Ownership**
  
  Our building is owned by Burnside City Council and maintained by the Governing Council and DECD.

- **Access for children and staff with disabilities**
  
  We have 2 children’s toilets and 2 adult toilets one of which has a large opening and floor space for wheelchair access. The outdoor area is very flat and even with no steps from indoors to outdoors.

- **Other**
6. **Local Community** (intended for country preschools)

**General characteristics:**

- Most of our parents live in our local area and work full or part time. Many grandparents provide part time care. We have several multicultural families and one of our early childhood workers supports the Greek language and another Italian.

- Parent and community involvement in the preschool

  We have a strong Governing Council and actively welcome parent/family involvement in their child’s learning and the curriculum in meaningful ways they feel comfortable with.

- Schools to which children generally transfer from this preschool

  Most of the children attending Rose Park Preschool generally transfer to Rose Park Preschool with a small percentage going to Norwood Primary School and other private schools in the area.

- Other local care and educational facilities

- We have a great reciprocal relationship with the Adelaide Eastern Community Child Care Centre who walk children to preschool at the beginning and end of the day and back and forth for lunch.

7. **Further Comments**

- Partnership arrangements with other groups

  *We work closely with our local community wherever possible eg. Local scout group, Burnside City Council and local businesses.*