



# PRESCHOOL CONTEXT STATEMENT

Updated: 2017

**Centre number:** 4649

**Centre name:** Rose Park Preschool Centre

## 1. General information

- Preschool Director: Marie Kelakios
- Postal address: 70a Hewitt Ave, Rose Park, SA 5067
- Location address: 70a Hewitt Ave, Rose Park, SA 5067
- DECD Partnership: Central East Partnership
- Geographical location – 2.5kms east of Adelaide GPO, east off Kensington Rd
- Telephone number – 8431 1583
- Fax number – 8364 6891
- Preschool website address: [www.roseparkgn.sa.edu.au](http://www.roseparkgn.sa.edu.au)
- Preschool e-mail address: [dl.4649.director@schools.sa.edu.au](mailto:dl.4649.director@schools.sa.edu.au)
- Enrolment/Attendance: Current enrolments for 2017 – 55 children. Rose Park Preschool has high attendance rates.
- Co-located/stand-alone: Stand-alone preschool
- Programs operating at the preschool
  - ❖ Full Day Preschool for eligible children is offered in 2 groups:

- ❖ Blue Group: Monday/Tuesday 8:30am to 3:15pm and alternate Friday's 8:30am to 11:30am.
- ❖ Red Group: Wednesday/Thursday 8:30am to 3:15pm and alternate Friday's 8:30am to 11:30am.
  
- ❖ Bilingual Support – provided to eligible children based on allocated funding available
  
- ❖ Preschool Support – provided to eligible children based on allocated funding available.

## 2. Key Centre Policies

- Centre Priorities/Statement of Purpose

At Rose Park Preschool we believe:

- Play is the way children make sense of their world and is their natural way of learning. That children learn best when they are actively engaged and through rich play based curriculum children practice the skills and values they need for life in a happy and safe environment.
- Through our reflective practice, we encourage children along their lifelong journey, to develop a positive self esteem, a sense of optimism, social, communication and physical skills, to be curious and to solve problems.
- In developing partnerships with families we also have a respect for diversity and inclusivity in our community.

## 3. Curriculum

- Framework used:  
Early Years Learning Framework

We also use the Preschool Numeracy and Literacy Indicators to guide planning and assessment.

Core Values:

Respect

Care

Trust

Inclusivity

Reflective Practice

Learning

Family partnerships

The importance of a rich play based learning curriculum

Enjoyment

Optimism

Fairness and Honesty

- Specific curriculum approaches

We offer a rich play based program where children's interests and needs are the focus for all planning.

## 4. Centre Based Staff

- Staff Profile  
Director 1.0  
Teacher 1.0  
ECW 0.5 (permanent) 0.2 (contract)  
Teacher 3.0 (Universal Access)  
Teacher 0.1 (Universal Access)
- Performance Management Program  
All staff complete an annual Performance and Development Plan which is discussed and reviewed as a team throughout the year.
- Access to special support staff  
Staff work closely with DECD support services and Bilingual Assistance Program staff as well as private providers where required.

## 5. Centre Facilities

- Buildings and grounds  
The building was purpose built in 1960 and has undergone many improvements and upgrades since. We have recently upgraded our outdoor play space to a more nature based area that includes large sandpit, swings, creek and sensory path. We have also upgraded “The Patch” which is a purpose built vegetable patch for children and staff to explore and includes a pizza oven, hand pump and digging patch and chicken coop. This area is able to be utilised by preschool families.  
Indoors we have a large group room, storage room, and a large open room with wet area and carpeted area.
- Capacity (per session) : 30 children
- Centre Ownership: DECD
- Access for children and staff with disabilities:  
Indoors is all flat and one level. Ramp access from “The Patch” into the preschool.

## 6. Local Community (intended for country preschools)

- General characteristics:  
Families live locally and most are working full or part time. We have many grandparents who are involved in the care and children from many varied multicultural backgrounds.
- Parent and community involvement in the preschool  
We have a strong Governing Council and parents also help us with the washing roster, veggie patch roster, helping with special events and sharing their knowledge in our curriculum planning with the children
- Schools to which children generally transfer from this preschool  
Rose Park Primary School  
Norwood Primary School  
Marryatville Primary School
- Other local care and educational facilities,  
Wendy's Nursery School  
Adelaide Eastern Community Childcare Centre  
Victoria Park Child Care Centre  
Rose Primary School  
Norwood Primary School  
Loreto College  
St Josephs Memorial School  
St Ignatius Junior School
- Other local facilities  
The preschool is located close to shops, post office and medical clinics. We have a council park/playground next door to the preschool which families enjoy.
- Accessibility  
We have a strong relationship with Adelaide Eastern Community Childcare Centre who walk children to and from preschool.  
There is a bus stop located on Kensington Road approximately 100m away.
- Local Government :  
Burnside City Council

## 7. Further Comments

- Partnership arrangements with other groups

We work closely with our Central East Partnership Group and local schools and preschools. We also have strong relationships with our local council, Burnside City Council and local businesses.