

Preschool Behaviour Policy

At Rose Park Preschool we believe:

- Everyone needs to and has the right to feel safe and secure
- That children should work towards being responsible for their own behaviour and belongings at each child's developmental level.
- Behaviour changes more quickly when handled in a positive way
- It is important to encourage children to take responsibility for their actions and their own safety.
- A respectful environment facilitates the rights of children and teachers to learn and teach
- A partnership between staff, children and their families is crucial. We share the responsibility for modeling appropriate behaviours and sharing information with each other
- Early behaviour intervention is effective in preventing and minimizing the development and long term effects of ongoing challenging behaviour.
- Strategies must address the needs of individual children, including those with disabilities, developmental delay, gifted development and children with emotional needs.

<u>ACCEPTABLE BEHAVIOURS</u> are those that allow for the happy and smooth running of the preschool. They include	<u>UNACCEPTABLE BEHAVIOURS</u> are those, which threaten the safety and enjoyment of other people at preschool. They include
Respecting and caring for others	Hitting other people
Sharing and taking turns	Kicking others
Being cooperative	Spitting at others
Being polite	Pinching others
Participating in play activities safely	Biting others
Being friendly	Pushing other people
Listening	Throwing things unsafely
Helping	Bullying
Using appropriate language	Swearing
Caring for equipment	Name calling and putting others down.
Taking responsibility for own behaviour	Disrespecting others work or property

When we observe unsafe, unacceptable behaviour occurring deliberately we will talk about safety in the preschool and then use one or a combination of the following strategies.

- Talk with the child about ways to use acceptable, safe, non threatening ways to solve the problem
- Offer the child the choice of other activities
- Offer the child the option to stay at the activity, playing safely

- Re direct the child to other play activities

We will ignore any behaviour, which is done for attention seeking reasons (such as temper tantrums) as long as it is not dangerous and is not physically or emotionally hurting another person.

If the unsafe and unacceptable behaviours are repeated, or there is repeated non compliance staff will provide children with a

- “Quiet time” or “thinking time”

This will only be for brief periods depending upon the child’s age and understanding (never more than 4 minutes). The child will not be left on his/her own. It will be provided by staff only, not volunteers or students.

When unsafe behaviour is persistently repeated we will develop, in consultation with the parents/caregivers a

- Behaviour Management Plan. If appropriate, referrals will be made to the Early Childhood Support Services.
- Where required we will formulate protocols for the behaviours of individual children. These protocols will be developed in negotiation with the child’s family/caregivers to better support the learning of all children at the preschool.

In conjunction with these approaches to unacceptable behaviour we will continually talk with all the children about what to do when another child threatens their rights of safety. We will encourage children to

- Tell the other child to stop the behaviour
- Tell the other child why they do not like the behaviour
- Seek help from the teachers if the behaviour does not stop.

This Behaviour Policy will be shared with all new staff and families and children will be informed of behaviour expectations at the commencement of preschool, to ensure consistency in behaviour management approaches. Behaviour Concerns will be discussed with families. The Policy is available to view in the Preschool Policies Booklet and on the preschool website. This policy is a dynamic document and will be reviewed regularly to meet the current needs of children accessing the site.

Enrolled families will be asked to confirm they have read and understood this Policy by signing the Information and Consents Form at the time of enrolment.

Endorsed and ratified by Staff and Governing Council August, 2014.

To be reviewed 9/2016